



Reflecting on the Laudato Si' Goals

We invite you to create a brief document or video reflection explaining how your unique values and identity are connected to the Laudato Si' Goals and upload it to the Laudato Si' Action Platform.

You can use this template to create your reflection, or you can use your own format to carry out your reflection in the way that is most meaningful to you.

Please feel free to answer these questions to help you develop your reflection.

- Review the Laudato Si' Goals [here](#). Which of these goals speaks to you the most, and how have they inspired changes for you or your community?
- Enrich your understanding of how "[everything is connected](#)." How has the socio-ecological crisis affected your community?
- What is your mission and/or your values?
- How do your unique mission and/or values and identity connect with the Laudato Si' Goals?
- Why do you feel called to join the Laudato Si' Action Platform in your journey to integral ecology?
- Whether you have already been taking action on Laudato Si' for some time or are just beginning your journey, what are your existing initiatives or the efforts you have already started? Use any online calculators that are helpful to you, or use the table below.



St Paul's Catholic Primary School, Albion Park, NSW

| | Current Actions | What's working well | Areas for Improvement |
|--------------------------------------|---|---|---|
| Response to the Cry of the Earth | FOGO bins, recycling systems, Return & Earn initiatives, waste reduction education | Increased student awareness and engagement | Further reduction of contamination in bins through explicit education |
| Response to the Cry of the Poor | Student fundraising and community support initiatives | Strong culture of service and compassion | Greater links between environmental justice and social justice |
| Ecological Economics | Encouraging reuse and waste reduction practices | Students developing more mindful habits | Increasing whole-school consistency |
| Adoption of Sustainable Lifestyles | Nude food encouragement, reusable containers, sustainability reminders | Students beginning to make more sustainable choices | Continued reinforcement at all year levels |
| Ecological Education | Whole-school sustainability focus, environmental teaching resources, student leadership opportunities | High student engagement in practical learning | Expanding student-led initiatives |
| Ecological Spirituality | Prayer, liturgy, and reflection connected to care for creation | Students making connections between faith and stewardship | Increasing opportunities for outdoor reflection |
| Community Resilience and Empowerment | WEN/SEMP student leadership, sustainability challenges, community awareness | Students taking ownership and leadership | Increasing family and wider community involvement |