

	Current Actions	What's working well	Areas for Improvement
<p>RESPONSE TO THE CRY OF THE EARTH</p> <p>The Response to the Cry of the Earth is a call to protect our common home for the well-being of all living creatures as we equitably address the climate crisis, biodiversity loss, and ecological sustainability. Actions could include the adoption of renewable energies and energy sufficiency measures, achieving carbon neutrality, protecting biodiversity, promoting sustainable agriculture, and guaranteeing access to clean water for all.</p>	<p>We advocate for the adoption of renewable energies and energy sufficiency measures, achieving carbon neutrality, protecting biodiversity, promoting sustainable agriculture, and guaranteeing access to clean water for all.</p>	<p>Our advocacy toward using resources sparingly is working. Our young people enjoy listening to lessons about Earth and its plight, and how we can save the Earth.</p>	<p>We still have funding challenges to have more resources and facilitators to implement the sub-program.</p>
<p>RESPONSE TO THE CRY OF THE POOR</p> <p>The Response to the Cry of the Poor is a call to promote eco-justice, aware that we are called to defend human life from conception to death and all forms of life on Earth. Actions could include projects encouraging solidarity, with special attention given to vulnerable groups such as Indigenous communities, refugees, migrants, and children at risk; analysis and improvement of social systems; and social service programs.</p>	<p>We are currently compiling a project proposal to address homelessness to the poor. We expect that other needs like unemployment, illiteracy would be addressed in this proposed project.</p>	<p>We have started the brick-making project to make brick to be used to build housing for the poor and disabled.</p>	<p>We aim to train local people in basic brick laying skills so that they can help local people at minimal cost, to build their houses.</p>
<p>ECOLOGICAL ECONOMICS</p>	<p>We have a conservation agriculture Project which encourages local communities to produce indigenous crops using no-till practices.</p>	<p>People are interested in the project as it helps them to produce their food.</p>	<p>We are still exploring the alternatives to grow the project.</p>

<p>Ecological Economics acknowledges that the economy is a sub-system of human society, which itself is embedded within the biosphere – our common home. Actions could include sustainable production and consumption; ethical investments; divestment from fossil fuels, exploitative animal agriculture, and any activity harmful to the planet and all living creatures; supporting circular economies; prioritizing care labour and protecting the dignity of workers.</p>			
<p>ADOPTION OF SUSTAINABLE LIFESTYLES</p> <p>The Adoption of Sustainable Lifestyles is grounded in the idea of sufficiency and promoting sobriety in the use of resources and energy. Actions could include reducing waste and recycling, adopting sustainable dietary habits (opting for a more plant-based diet and making judicious choices about meat and dairy consumption), becoming conscious of consumerist attitudes and habits, encouraging greater use of public transport and active mobility (walking, cycling), and avoiding single-use items (e.g., plastic).</p>	<p>Our facilitators and field workers provide awareness to community members on the importance of promoting the use of resources and energy, including recycling.</p>	<p>We have started the small plastic and metal recycling project.</p>	<p>We plan to apply for funding to expand the project.</p>
<p>ECOLOGICAL EDUCATION</p> <p>Ecological Education is about re-thinking and re-designing curricular and institutional reform in the spirit of integral ecology in order to foster ecological</p>	<p>We have designed the ecological education curriculum aimed at training young people in integral ecology, and ecological awareness and transformative action.</p>	<p>Facilitators are adjusting and responding well to the new curriculum.</p>	<p>We still have to fine-tune the sequence of work schedule</p>

<p>awareness and transformative action. Actions could include ensuring equitable access to education for all, promoting human rights and the well being of the ecosystems, fostering Laudato Si' themes within the community, encouraging ecological leadership from both students and teachers, and ecological restoration activities.</p>			
<p>ECOLOGICAL SPIRITUALITY</p> <p>Ecological Spirituality springs from a profound ecological conversion and helps us to “discover God in all things”, both in the beauty of creation and in the sighs of the sick and the groans of the afflicted, aware that the life of the spirit is not dissociated from worldly realities. Actions to encourage a more ethical and compassionate relationship with all God’s creation could include promoting creation-based liturgical celebrations, developing ecological catechesis, retreats, formation programmes, etc.</p>	<p>We have not done anything in this respect.</p>	<p>We are exploring the feasibility and economics of this project.</p>	<p>This project is in its conception stage.</p>
<p>COMMUNITY RESILIENCE AND EMPOWERMENT</p> <p>Community resilience and empowerment envisage a synodal journey of community engagement and participatory action at various levels. Actions could include building awareness, promoting advocacy and developing people’s campaigns, and encouraging rootedness and a sense of</p>	<p>Our facilitators advocate community participation in all their community interventions.</p>	<p>There is an interest and willingness from the members of the community to be involved in this project.</p>	<p>We are assessing the performance of our facilitators.</p>

belonging in local communities and neighbourhood ecosystems.			
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